



4's

The staff of TLC does recognize that children will learn at his/her own pace and may or may not master certain concepts/skills by the end of the school year. Keeping this in mind the staff of TLC will encourage each student and teach the following for the four year old program. Teachers will conduct assessments in Fall and Spring and offer conferences in Spring.

Language Art Concepts:

1. Able to confidently state:
Name, Age, Birthday, Telephone and Parent's Names
2. Print first and last name
3. Name the following colors:
Red, yellow, orange, maroon, brown, turquoise, silver, gold, dark blue, white, pink, lavender, green, hot pink, tan, black, purple and light blue
4. Identify upper and lower case letters out of order
5. Retell a story
6. Repeat simple 8-10 word sentence
7. Sequence an event/activity... tell what happens first, next and last.
8. Reproduce three object pattern from memory
9. Trace and copy letters, shapes and numbers
10. Identifies initial consonant sounds
11. Identify rhyming words
12. Begin to identify sight words: red, yellow, blue, orange, purple, pink, green, black, one, two, three, four, I, a, at, is, in, no, me, yes, the, and, up, see, can, on and my.

Math Concepts

1. Identify and draw and identifiable square, triangle, circle, rectangle, heart and oval
2. Counting objects in correct sequential order
3. Count from 1-50
4. Sequence a minimum of 3 objects in order
5. Reproduce sample patterns
6. Identifies opposites... big/small – short/long – etc...
7. Name numerals 1-20 out of sequence
8. Recite day of the week and months of the year

Science Concepts

1. Know the five senses and their purpose
2. Know the four seasons and changes that occur
3. Differentiate between animals that live in the air, land and sea

Social Studies

1. Identify all people living at home
2. Recognize community helpers... firefighters, police, doctor, etc.
3. Recite the Pledge of Allegiance
4. Recognize the American Flag
5. Understand that we live in the United States of America

Physical Development

Large Motor Skills: Shows the ability to run, march, hop, jump, crawl, bend, turn, climb, skip, bounce and catch a ball, use playground equipment without assistance

Small Motor Skills:

1. Use crayons, markers and pencils with control... (two finger and thumb grasp)
2. Use scissors with control
3. Use glue with control
4. Attempt zipping, snapping and buttoning

Personal and Social Behavior

1. Expresses feeling through words rather than actions
2. Respects and takes care of materials in classroom
3. Stay focused on a task up to 15 minutes
4. Consistently completes a task
5. Works and plays cooperatively with others as well as independently
6. Make choices and decisions independently
7. Seeks adult assistance when necessary
8. Complete problem solving activities... (puzzles, matching games, etc.)
9. Shows respect of teacher as authority in the classroom
10. Can independently take care of bathroom needs
11. Separates easily from parent and show feeling of security in the classroom
12. Demonstrates listening skills and ability to follow two step directions

Spiritual Concepts

1. Recognize that God hears us when we pray
2. Recognizes that God made everything in the natural world
3. Understands that God is always with us
4. Recognizes the Bible as God's words to us
5. Knows that the church is a place to learn about God; that He wants us to love Him and love each other